

Specificity of interrogation of children

My Diploma Thesis deal with the particularities of children and adolescent interrogation. In thesis I discuss the examination of minors as witnesses, victims (aggrieved) and as the person against whom is initiated a procedure by the Law on Juvenile Justice and related regulations. The aim of this thesis is to point out to the process and forensic differences in the conduct of an examination of children and minors. Specific in the conduct of an examination respect psychological rarity of the stated interviewed group. In description of the differences of children and minors questioning I draw mainly from the professional literature. At the end of this thesis I have included the empirical research which deals with comparing of information gathered from professional publications with informations obtained by questionnaire survey.

The first part describes the issue of examination criminal law, criminological perspective and from the perspective of forensic psychology. In this part is described the basic rules of examination in general which allows improved subsequent orientations for highlighting children and minors examination differences.

The second part deals with oddness of the children and minors examination in general. In the introduction I mentioned history of minor examination and in more detail I elaborate the specific of interrogation regard to minor developmental stage. The aim in this section is to point out the peculiarities of child or minor examination in the position of victim (aggrieved) and witness. For the description of the examination specific is used the criminal law, criminology and forensic psychology knowledge.

Third part is attend to the description of the differences between the conduct of an examination with child and minor and classic lines of an adult examination. The introduction stresses the importance of proper examination preparation and discuss its various stages in more detail. I find out that the person who is responsible for the proper conduct of an examination is the examiner and highlight the requirements for a person in connection with the examination of minors. I characterize the examination in its various stages and at the end of this section is presented some tactical recommendations for the

examination of the child or minor. I alert that the conduct of an examination with child and minor in this section I mostly deal only in general viewpoint, nevertheless sometimes it is closely focused on describing the conduct of an examination of the victim or witness.

In fourth part was my goal to describe the issue of the delinquent youth examination who are deviated by the Law on Juvenile Justice for the minors and children under fifteen years old. At first I devote the specific of the examination of children and minors. And then I discuss the conduct of an examination of delinquent youth from tactical point of view.

In the fifth section I implement own empirical research aimed at comparing informations obtained through research with the knowledge gained from the literature. The chosen research method is a questionnaire survey that I conducted on youth aged 6 to 18 years old. The research results generally confirmed the informations contained in the professional literature.